Nursery Long term plan

<u>Autumn Term</u>

Letters and Sounds

Aspect I- General sound discrimination. Environmental sounds.
(see the book for a list of the activities)

Complete every activity in that area before moving onto Aspect 2.

Aspect 2- General sound discrimination. Instrumental sounds.
(see the book for a list of the activities)
Complete every activity in that area before moving onto Aspect 3

Aspect 3- General sound discrimination. Body percussion.
(see the book for a list of the activities)
Complete every activity in that area before moving onto Aspect 4

Aspect 4-Rhythm and rhyme

(see the book for a list of the activities)

Complete every activity in that area before moving onto Aspect 5

• Aspect 5-Alliteration

(see the book for a list of the activities)

Complete every activity in that area before moving onto Aspect 6

• Aspect 6-Voice sounds

(see the book for a list of the activities)

Complete every activity in that area before moving onto Aspect 7

• Aspect 7-oral blending and segmenting

(see the book for a list of the activities)

Teacher assessment any aspect/activity needs additional time on it.

Spring Term

New starters

Look at the Letters and Sounds aspects following the activities.

Children who have been in Nursery longer.

Introduce Jolly Phonics-sound of the week.

Start with s- displaying the sound and encourage children to do kinetic letter actions.

Initial letter sounds- match to objects with that initial sound.